

Use Separate answer-sheets  
for each Module

K(I)-Psychology-H-1

2018

PSYCHOLOGY – HONOURS

First Paper

Full Marks : 100

*The figures in the margin indicate full marks.  
Candidates are required to give their answers in their own words  
as far as practicable.*

Module - 1.1

(Introduction to Psychology)

(Marks - 50)

1. Answer *any two* of the following questions (Word limit 300) : 5×2
- (a) Illusion and hallucination
  - (b) Any two branches of Psychology
  - (c) Filled and unfilled Time
  - (d) Nature and purpose of observation method
2. Answer *any one* of the following questions (Word limit 800) : 10×1
- (a) What is correlational method of research and how do psychologists use it? 7+3
  - (b) What is movement perception? Compare between real movement and apparent movement. 2+8
  - (c) Define attention. Discuss with suitable examples the objective factors affecting attention. 3+7
3. Answer *any two* of the following questions (Word limit 1000) : 15×2
- (a) Critically evaluate the contributions of Behaviouristic school in the fields of 8+7
    - (i) Learning
    - (ii) Emotion
  - (b) Define experiment. Explain the steps involved in Experimental method. Discuss the advantages and disadvantages of the method. 3+6+3+3
  - (c) Discuss in detail, the relative advantages and disadvantages of different types of interview as used in Behavioural Sciences. 15
  - (d) What is information? What are the stages through which information is processed? 5+10

Please Turn Over

4. Write short notes on *any two* of the following questions (Word limit - 300 words each) : 5×2
- (a) Programmed Learning
  - (b) Transfer of Training
  - (c) Appraisal process of Emotion
  - (d) Types of Motives
5. Answer *any one* of the following questions (Word limit 800 words each) : 10×1
- (a) Critically evaluate the theory of Insight Learning. 10
  - (b) Define Intelligence. Discuss Guilford's Structure of Intellect Model. 2+8
  - (c) Discuss critically Maslow's Need Hierarchy Theory of Motivation. 10
6. Answer *any two* of the following questions (Word limit 1000 words each) : 15×2
- (a) Critically evaluate Classical Conditioning Theory of Learning. Briefly differentiate between Classical and Operant Conditioning. 10+5
  - (b) (i) What is retroactive interference? Give an example.
  - (ii) Critically evaluate the role of rehearsal in memory.
  - (iii) Differentiate 'STM' from 'Working Memory' concept.
  - (iv) Explain critically Tulving's Model of memory. 3+4+3+5
  - (c) Define Emotion. Critically evaluate with appropriate experimental evidences Schachter-Singer theory of Emotion. 3+12
  - (d) What is Motivation? How do the concepts of 'need' and 'drive' explain motivation? Briefly discuss McClelland's Theory of Motivation. 3+4+8